

THE EFFECTIVENESS OF PHONICS METHOD ON BEGINNING READING ENGLISH ABILITY FOR CHILDREN AGED 4-6

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Abstract:

The aim of this research is to analyze the effectiveness of the phonics method applied for the beginning reading abilities of children aged 4-6 years at the Khalifah Islamic School Kindergarten. This research was carried out through classroom action research, which was carried out on children aged 4-6 years consisting of 2 classes. For each class a sample of 19 students was taken. This research method uses an ex post facto method using a quantitative approach with data analysis techniques using a difference test with $\alpha = 0.05$ and $dk = n1$. With an average final score (X) of 64.39, Median 8.5, Mode 17.5, Variance 92.88, Standard Deviation 9.63, Highest Value 76, and Lowest Value 45, while the result (Y) score final average 11.92, Median 14.7, Mode 15.7, Variance 9.59, Standard Deviation 3.09, Highest value 16, and Lowest value 7. After conducting research and processing the data using the mean difference test The average (t), obtained at 27.47 with the criterion $\alpha = 0.05$, obtained at 2.04, thus it can be concluded that $t_{count} > t_{table}$, namely $27.47 > 2.04$. This means that the hypothesis used is rejection of H_0 , and acceptance of H_1 . After the author analyzed the data at a significant level of $\alpha=0.05$, it can be concluded that there is effectiveness of the phonics method in reading early English for children aged 4-6 years at the Khalifah Islamic School Kebayoran Baru Kindergarten, South Jakarta.

Keywords:

Phonics method; reading beginning of English; child 4-6 years old



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INTRODUCTION

Phonics is connection symbol letter with voice (Khan & Khan, 2021). Usually this method used on early age children for stage beginning development reading ability. When Study reading, phonics method will introduce alphabet with various sound so students can be stringing some words form vocabulary in English. There are also several excess from phonics method including; makes it easier in word recognition or sentence in a straight, speed up child reading English words and pronounce it correctly, and can be adjusted with brain child performance.

Language is tool for disclose thought or feeling (Maestre & Rudolph, 2015). Children are expected to use symbols of various communications gestures, writing, and sound. Sound become aspect main when Language is produced or spoken by humans. Sound really

determines the meaning you want to convey by the speaker. However, language own characteristic inclined arbitrator changing or not remains (Chaer. A., 2007).

Each language own system sound and structure different syllables with varying complexity. English is one of language that has enough spelling complicated and has a number of very complex syllables so it's very necessary learn pronunciation of language words English in connection phoneme than letters the alphabet. Difficulty for non-native speaker is movement very small vowels, except in careful pronunciation.

One of possible way done is empower educators to be capable recognize and apply system phonics English Language (English Phonics System). English Phonics more emphasize the lesson given alphabet moreover formerly to children, learn What is the name letters and sounds. After they learn sound letter they will start summarize a number of letter certain for form words. Rule phonics introduce children on sound for every letter instead name the letter. For example, The letter A, sounds /a/. For the letter U, the sound 'u'. After that, if children already know sound for every letters, we can teach child for merge sound too. For example, sound for N (called) and A (called aa) will be produce NA sound. Next, if children already capable merge sound with themselves, them will capable read material reading What just what was given to them. Phonics this is very correct Because adhere to principle development Language child. Actually children at the time Still small will start mention sounds specifically at 4 months of age in a way individual. When age they start entering 8 months, they will start combine voices. This draft development is what happened base from system phonics that will made in the service program through training and mentoring for teachers Language English.

Suyanto (2010:3) states that Kindergarten Education is something effort coaching aimed at children since born until with age six year carried out through giving stimulation education for help growth and development physically and spiritually for children own readiness in enter education more carry on.

One of development in children is development Language. According to Law no. 146 of 2014 concerning the 2013 Early Childhood Education curriculum in Article 5 paragraph 1 emphasizes that "Development Language child age early covers embodiment atmosphere for development maturity Language in context playing" (Nuh, 2015:4). The role of language is very important, because used as tool communication, interesting attention, as well develop values life. Akhadiah et al. (2010:2) Language is means main for think and reason. With speak good and correct language children capable for communicate with environment around with Good.

Reading is something unique and complicated activities, so somebody can do matter without learning it. For some people activities read is useful activities. Reading capability is a base for child for control various eye lesson. So, child must study reading correctly. According to Tarigan (2011:22) Reading correctly need control technique. Study reading correctly needs sitting posture and position book straight with edge table, as well with distance eyes and appropriate books between 25-30 cm.

Based on connection between method phonics and skills read clear tightly what is the method related to? phonics is method used in teaching ability focused reading to

connection letter in alphabet with sound in pronunciation. Different with method conventional where the child will train spell moreover formerly new linked in words, method Phonics direct hook Suite sounded letters with meaning that has been understood by children.

Purpose of reading beginning for Kindergarten age based Minister of National Education Regulation Number 58 in Musodah (2014) that is child can communicate in a way verbal, have vocabulary, as well know symbols for preparation read. Review importance ability read the writer choose title Effectiveness of the Phonics Method to Ability Read Beginning English for Children Aged 4-6 Years at the Khalifah Islamic School Kindergarten. Moreover, again Kindergarten B for preparation enter school education base.

Additionally, this method own lots benefits and advantages, including children increasingly interested for reading, active pointing, observing, and saying the word, knowing various sounds letters in frequent words found, found read the word or sentence with fluent in time relatively short, as well as step beginning in development Language other. So, it is good to apply this method start from family environment because with phonics method child directed to understand the words read, don't you? just 'read' it.

Using this theory, we convey that phonics is the word composed from saying syllables are arranged order from sound sounds and sounds voice This help someone in spelling and writing.

METHOD

This research used quantitative method. Data collection techniques used in research This is questionnaires, observations, interviews and documentation. Questionnaire given with form question positive or negative. The aim is to get fast and serious answers so that analysis can be done with practical and easy.

In this research, the researchers used non-participation observation (non-participation observation), because researchers are not involved in activities, so researcher only as observer. Observation is done to get data about using phonics method, ability in reading inception and influence phonics method to read in beginning child ages 4-6 years in the group studied at the Khalifah Islamic School Kindergarten with existing instruments arranged in systematic way related to what will observed.

Researchers do semi-structured interview. Types of interviews can give freedom to researcher in submit question. Researcher can add question for deepen information they want to get. However, author still prepare a list of questions to asked for focus information. Data Source is from the use of phonics method in reading ability of beginning child age early 4-6 years in the group studied at the Khalifah Islamic School Kindergarten.

RESULTS AND DISCUSSION

Results

From the results analyzed the data, author get results that application method phonics in smoothness reading English to children ages 4-6 years at the Khalifah Islamic School Kindergarten have Its effectiveness is proven from results calculation analysis

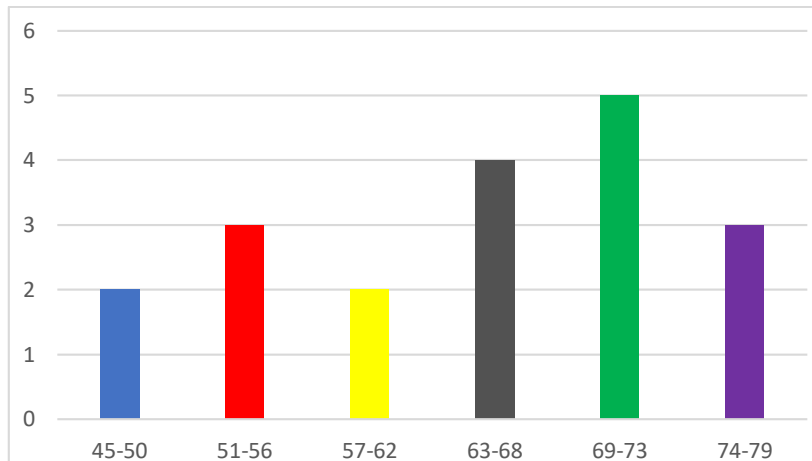


Figure 1. Data Distribution of Respondent X

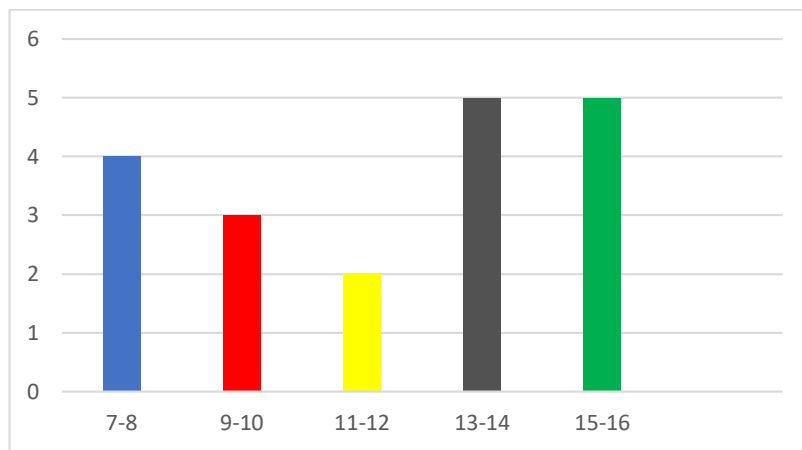


Figure 2. Data Distribution of Respondent Y

From Respondent X's data, it was obtained L_o value or mark highest from L_{count} namely 0.37. Whereas mark Table with level real $\alpha = 0.05$ and $n = 19$ then obtained $L_{table} = 0.1950$. So that is known $L_{count} > L_{table}$ meaning H_o no received, existing data distribute abnormal.

From Respondent Y's data, it was obtained L_o value or mark highest from L_{count} namely 0.35 whereas mark Table with level real $\alpha = 0.05$ and $n = 19$ then obtained $L_{table} = 0.19$. So that is known $L_{count} > L_{table}$ meaning H_o is accepted namely existing data normally distributed.

Discussion

From the data calculations for respondents' X and Y, then can obtained possible results seen from table following:

Table 1. The Results of Normality Test

No	Test	N	L_{count}	L_{table}	Conclusion
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1	X Data Results	19	0.37	0.19	Abnormal
2	Y Data Results	19	0.35	0.19	Abnormal

From this table seen that both respondent data class distribute not normal anywhere $L_{count} > L_{table}$.

From the results analyzing the data above, author get results that application method phonics in smoothness reading English to children ages 4-6 years at the Khalifah Islamic School Kindergarten have Its effectiveness is proven from results calculation data analysis, that results from respondent X obtained an average (mean) of 64.39.

From this data showing that one method in increase smooth read English child use method phonics because already proven its effectiveness. Following This is results from study from respondent X and respondent Y;

Table 2. Comparative Scores between Respondent X and Respondent Y

Nilai	Responden X	Responden Y
Mean	64,39	11,92
Median	8,5	14,7
Modus	17,5	15,7
Varians	92,88	9,59
Standar Deviasi	9,63	3,09

Table above showing summary statistics mean, median, mode, variance and standard values devacy results from study to respondent X and respondent Y. score the final average of respondent raw 9.63, value highest 76 and value lowest 45. For respondent Y was obtained mean score 11.92, median, 14.7, mode 15.7, variance 9.59, deviation raw 3.09, value highest 16, and value lowest 7.

With results analysis that, we can know is there is effectiveness method reading English for respondent X and respondent Y. Based on results analysis obtained t_{count} 27.47, with refers to distribution ttable, can be seen that dk ($38-2 = 36$) at level significance $\alpha = 0.05$ and value $t_{table} = 2.04$ with thereby can concluded that $t_{count} > t_{table}$ namely $27.47 > 2.04$. These results showing that hypothesis null (H_0) is rejected and the hypothesis research (H_1) is accepted. With thereby can concluded that " There is Effectiveness of the Phonics Method in Read Beginning of English for Children Aged 4-6 Years at Khalifah Islamic School's Kindergarten.

CONCLUSION

Based on results research that has been done, can concluded that there is effectiveness in use method phonics to smoothness read beginning of English child aged 4-6 years at the Khalifah Islamic School Kindergarten.

Population whole sample of incoming Khalifah Islamic School Kindergarten students in category study totaling 19 students which is categorized in study respondent (X) and respondent (Y).

This matter can be seen from comparison average value of results test respondents (X) was 64.39, Median 8.5, Mode 17.5, Variance 92.88, Standard Deviation 9.64, value highest 76, and value lowest 45. For results of respondent data (Y) score final mean 11.92, Median 14.7, Mode 15.7, Variance 9.59, Standard Deviation 3.09, value highest 16, and value lowest 7.

From the results testing hypothesis with research t-test. This prove that there is effectiveness implementation method phonics in help smoothness read beginning of English with method ex post facto research reports results observation.

This matter shown by $t_{count} > t_{table} = 27.47 > 2.04$ then H_0 is rejected It means there is effectiveness method phonics in help smoothness read beginning of English child aged 4-6 years at the Khalifah Islamic School Kindergarten.

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